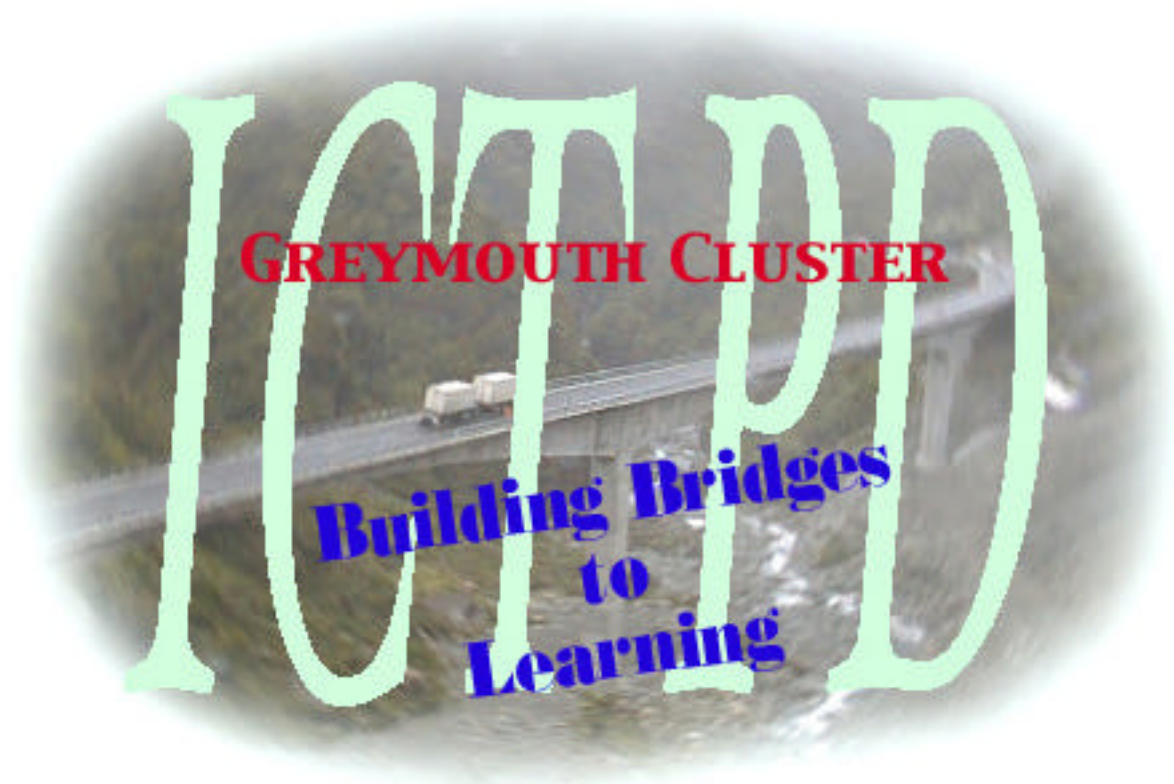


# Engaged Learning II Using the Internet



Elementary  
Workshop

3

# Briefing



This workshop has been designed to give you skills and /or practise in the use of Kidpix and incorporating the appropriate Web resources into a slide show.

What you do here will be posted on the web/ given to the Ministry of Education as proof of teacher learning. We are again relying on your co-operative skills and willingness to share your ideas to produce a display / presentation. In your displays I expect that you will use Kidpix or some other multimedia authoring device to incorporate digital pictures, internet downloads, audio, your own pictures drawn on the computer, text, use the web to get information for you to base your projects on. This should culminate into a unit of work for your class.

Name your group (and research project a name) – the funnier the better!

You may find limitations and encounter some problems – think about solutions

The sites I suggest you look at have been listed below – later on we may have a chance to go searching for more info.

I expect you to plan the project in your groups and then experiment! Time will be given for you to explore the programme.

This Planned Learning experience has been designed to give you a "Process" or "Template" to follow in organising class projects. The content may or may not be appropriate for use in the classroom, but will give you some valuable ideas for use.

It also gives you practise using the programmes in a purposeful way.

So be as flexible as you can!!

Remember to share ideas and talk about problems and solve them together.

Get into groups of threes – possibly from your own school

Select names for their groups/projects

## TASKS

These are the little jobs I want you to do

1. Plan and make a multimedia display on the topic you have chosen.
2. Search the web and download relevant material for use in the display.
3. Formulate a unit plan using the "Generic Unit Plan"  
(found on the Desktops of the computers we are using.)

## Getting Ready

# \*Instruction on kidpix\*

Including

- bringing in pictures
- modifying stamps
- cutting and pasting to other applications

"Sand pit time" explore the programme, familiarise yourselves with it. Plan the display using the template.



# \*Instruction on Downloading\*

Downloading of files and pictures and text into your computer.

**To Download a Picture** -Right click on the image you want and then select "save to disk"  
(Mac users click and hold and the menu will appear)  
-Choose a destination folder eg. "My Documents" and then save.

**To Download Text** -Click and drag to select text in the usual way  
-Then click on "Edit" on the menu bar and choose "Copy"  
-Then simply "Paste" into another application

## **Gathering of resources**

Books – use Journal Search99 for material

Digital camera – use for photos of the groups to incorporate in the acknowledgements page of your projects.

Search the web for resources on your topics

Check out the Web sites – download the pictures/text/web sites

Record the Internet sites on the project as resources used

Here are some "URL"s for you to try (Universal Resource Locators)

<http://www.westcoast.org.nz/>

<http://members.tripod.com/Senenmut/>

<http://www.eclipsecast.com/>

<http://www.learnz.org.nz>

[http://search.news.yahoo.com/search/news\\_photos?p=solar+eclipse&c=&n=10/](http://search.news.yahoo.com/search/news_photos?p=solar+eclipse&c=&n=10/)

<http://www.pbs.org/lifeofbirds/>

<http://www.connectix.com/>

Antarctic Experience:

<http://www.glacier.rice.edu/>

--> Mathematical Focus

<http://www.cut-the-knot.com/>

If you have a topic you would like to search then please feel free to do so

## **Begin**

Ladies and Gentlemen – start your engines!

Start making your multimedia displays

## **Continue with the projects until finished.**

Do about 2 or three pages only and make a slide show with the pictures that you make (time is short!)

## **Shared viewing of presentations.**

Comments - Reflection

## **Sum up**

We made some assumptions about your ICT capability and co-operation skills

What considerations would there be for the classroom?

What problems did you encounter – what solutions did you come up with.



## **Planning Time**

Searching the net for resources for a topic to be planned in the future for your classroom. The Generic Plan is available for you to do some planning of topic work - remember that a large part of the Assignment is a planned unit incorporating ICT's. Kill two birds with one stone - do some planning for your classroom and your assignment at the same time and have the Lead Facilitator standing there helping you do just that!

**Filling in of EVALUATION FORM and FACILITATOR VISIT SHEET!!!**

**Go Home!!!!**

Add your own notes here.

Any other URL's that were good?

