

# Celebration of Learning

Not only for us but also  
the student



- Today we have the opportunity to share our successes and display our work with our peers.
- I hope that this session will enable some discussion about what are powerful learning situations and reflect on what we have learned this year - not forgetting what our students have learned.
- The success of this session is largely dependent upon you - the participants of the ICT Professional Development
- Be prepared to discuss new ideas and different ways of teaching with ICT's
- Please feel free to load any digital content on to the Computers provided so that you can show others
- You may pin up "hard copy" material on the boards provided.
- We will also draw out two winners from the Evaluation forms  
The winners will each receive a bottle of wine of their choice (white or red)

## "Improved Learning"

Posted by [Jonathan Beveridge](#) (*Porirua East Cluster*) on Feb-25-00 at 03:11 PM

Can I be so bold as to start a new discussion here.

There is often talk that ICT's goal is improved outcomes or greater learning taking place. I have felt at times, pressure to convince a teacher that their students will learn better or more when ICT's are a part of the programme. While I do believe that this is true in many cases, I also think that the outcomes are not so much 'better' as 'different'. We are trying to mold a student with a whole different set of abilities to face a modern world.

The world that the students must face is a digital, electronic world, as are most of the people, the younger the person the more digital. I think with this in mind that the more critical argument is not that ICT's are needed for improved learning but that without ICT's education will become more and more isolated and irrelevant to what students need to survive in their world. We are always looking for ways to improve learning but the need to have a modern education system relevant to the greater world, which is changing so rapidly, is an immediate, critical need. Telling a teacher who has taught for 25 years that they need to be 'better' is probably an insult whereas helping them to understand that the world requires 'different' abilities and skills from it's citizens than was needed in the past is a reality they are usually ready to accept.

***Please take courage from this discussion board because you are moving toward this steadily. I have been very pleased and encouraged by the progress I have seen you all make. The excitement that I see on the children's faces when working with ICT's show me that our efforts are truly worthwhile.***

Cheers!!

from

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